**Assignment: GABRIEL PROSSER**

**WEB QUEST GROUPS: Brainstorming Guide**



**GROUP # 3: ARCHEOLOGISTS**

**You may brainstorm ideas with your group and jot them down below.**

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| Who do you think an **archeologist** is?  |
| What do archeologists do? (hint: why is their work important?) |
| Once you’ve written a few ideas above, look up “**archeologist**” in the **dictionary** and define it below: |
| Now share your findings with the class. Jot any **new ideas** down here:  |

Guidelines for your Web Quest assignment: *Review as a class:*

**As a member of this group, you must**:

* **Conduct research together**
* **Communicate findings with each other**
* **Think about your group’s point of view relative to what you’ve learned through your research**
* **Present your opinions in a mock trial meeting**

**Individually, you must:**

* **Use this brainstorming guide to help you** 1) get into character, 2) conduct research, and 3) develop an opinion.
* **Carefully and thoughtfully research the web sites in the Web Quest**
* **Use organizers to jot down some notes about your opinions from the perspective of your role.** *(Hint: how might an average public citizen think or feel about this subject?)*
* **Prepare to** be able to 1) write a letter expressing your opinion and 2) orally present your opinions in a mock town hall meeting.

Check these off to show that you understand:

* The introduction to the Web Quest.
* The goals of the Web Quest
* What work you will need to do in your group
* What work you are personally responsible for
* How you will be graded (see Evaluation tab on Web Quest).
* It’s *always* okay to ask questions. If you get stuck or you’re having problems, please feel free to come and talk with me. ☺

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher comments: Date: \_\_\_\_\_\_\_\_\_\_\_: