**Historian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Sacred Ground: The Story of Gabriel Prosser, the Lumpkins Jail Project,*

*and the African Burial Ground* (Richmond, VA)

**Web Quest Rubric #1**

**INITIAL WEB QUEST RESEARCH: maximum possible: 5 points**

To be awarded full points, students must submit the following items. Information must be well-organized, well-written, and must evidence research findings.

**Half a point each:**

* **History graphic organizer: filled out completely and accurately**
* **Brainstorming guide: filled out completely with good information**
* **Graphic organizer (describing wheel, flowchart, ladder or ticktacktoe): filled out completely and accurately using web quest information**
* **Feedback on the 2008 archeological report: 3 to 5 sentences**
* **Timeline: filled out completely and accurately using web quest information**
* **Step 5 handout with good note-taking**
* **Good computer lab manners in class**
* **Good collaboration and communication with group in class**
* **Able to work independently on web quest projects**
* **Participation in class discussion – sharing ideas/providing feedback related to web quest research**

**Total points awarded: \_\_\_\_\_\_\_/5**

**Teacher notes:**